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Mrs. Sullivan's Homework Board



Contents:

AR Deadlines (7th & 8th Grade)

Math Homework Calendar (7th Grade)

Lit. Circle Choice Boards (7th & 8th Grade)

Catholic Café Menu

***All homework deadlines and assignments are subject to change. Changes will be announced in class and should be recorded.**



AR Deadlines

First Quarter- Oct. 6

Second Quarter- Dec. 15

Third Quarter- Mar. 9

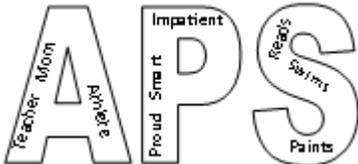
Fourth Quarter- May 24

Math HW Calendar- August

1		2		3		4			
7		8		9		10		11	
		Put Supplies Away/ Practice for Mass		Intro to Course		Course Diagnostic			
14		15		16		17		18	
Rational Numbers Introduction Homework p. 2 Check Your Readiness odds		Adding/Subtracting Decimals Homework p. 10 #8-26 evens; 33		Multiplying Decimals Homework p. 16 #12-18, 30, 42-46 evens		Assessment		Dividing Decimals Homework p. 22 #8-22, 40-42 evens	
21		22		23		24		25	
Metric System Homework Metric System Conversion Quiz p. 29 #8-22 evens		Assessment/Unit Project Homework Decimals Menu Project Due Friday		Introduction to Integers Homework p. 33 #12-44 evens		Adding and Subtracting Integers Homework p. 41 #8-28 evens		Adding and Subtracting Integers Cont'd Homework Integers Maze #2	
28		29		30		31		1	
Multiplying and Dividing Integers Homework p. 46 #10-30 evens		Measures of Center Homework p. 56 #10-22 evens		Mid-Unit Review Homework p. 61 #6-10, 20-26, 32-36, 42 evens		Mid-Unit Test		Prime Factorization, Divisibility, GCF, and LCM Homework p. 77 #8-14, 26-36 evens p. 73 #2 & 4	

“Back to School” Choice Board

Choose one from each column below. Label your work with the title in bold.

<p>Parts of Speech Monogram: Write the initials of your first, middle, and last name using bubble or block letters. In the first letter, write 5 nouns that describe you, in the second, write 5 adjectives, and in the last, write 5 verbs that describe you.</p> <p>Example:</p> 	<p>Test Time: Write a five question multiple choice or True/False quiz about yourself. Include an answer key on the back of the page.</p> <p>Example:</p> <p>True or False.</p> <p>___ 1) I went to St. James from K-4 through 8th grade.</p> <p>___ 2) Mrs. Adams was my principal in elementary school</p> <p>___ 3) I have ten cats...</p>	<p>Elaborate Acrostic: Write out the letters of your first name. Then write an acrostic poem/sentence based on all the s letters; the poem/sentence should describe you or your life.</p> <p>Example:</p> <p>Always Learning. Intensely Caring Indescribably Awkward</p>
<p>This Day in History: Go to the website: http://www.history.com/this-day-in-history and click on your birthday from the calendar on the left hand side of the page. Choose one of the events and write a one paragraph summary of what happened.</p> <p>On my birthday in 1886, the last of the great Indian warriors, Geronimo, surrendered to the United States government. An Apache chief, Geronimo initially refused to live out life on an Indian reservation, wanting instead to live on his tribe's land. He led several attacks on white settlements...</p>	<p>Top Ten List: Create a Top Ten List for this school year. You can list things you hope to learn, goals you have, etc.</p> <p>Example:</p> <ol style="list-style-type: none"> 1. I hope to make all A's and B's this year. 2. I meet my AR goal every quarter. 3. I plan to go to bed by 10 p.m. on school nights... 	<p>Self-Portrait: Create a portrait of your face, using only words instead of lines. You may find that sketching out your drawing lightly in pencil and then going over the lines with the words written more darkly is easiest.</p> <p>Example:</p> 
<p>Judge a Book By Its Cover: Choose a book from home, from school, or the library. Examine its cover. Write a one paragraph description of what you see on the cover and whether you would want to read the book based on its cover. Explain why or why not.</p> <p>Example:</p> <p>The cover of the book <i>Tuck Everlasting</i> shows a sketch of a farmhouse set on a yellow background. A lake with a lone rowboat is in the foreground. Although the cover doesn't reveal much about the book, I like that it helps me to know about the setting of the story. It makes me wonder who the people in the boat are...</p>	<p>Be a Critic: Choose a book you've read or movie that you've seen recently. Write a one paragraph review explaining what you liked or didn't like about it. You might consider discussing the characters, setting, plot, acting, special effects.</p> <p>Example:</p> <p>I recently saw the movie <i>The Dark Tower</i> based on the book series by Stephen King. While I thought the movie was very entertaining and full of action and suspense, it didn't live up to the quality of the books. Idris Elba, with his gravelly voice and staunch appearance, performed splendidly as the character of the Gunslinger, but many of the other performances felt flat...</p>	<p>Get to Know a Classmate: Choose a classmate and create five interview questions to ask him or her. Then summarize his or her responses on your paper. Do not choose a sibling or your best friend.</p> <p>Example:</p> <p>Question 1: How long have you gone to St. James? Answer: I've attended St. James since I was in third grade.</p> <p>Question 2: What do you like to do for fun? Answer: I enjoy drawing comic book characters and going to the movies.</p>

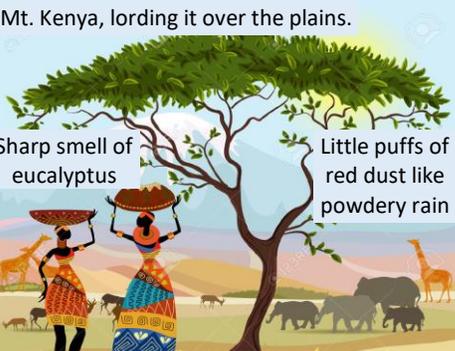
Lit. Circle Choice Board Week I

Choose one from each column below. Label your work with the title in bold.

Vocabulary

Strategy

Response

<p>Detail Sentence: For each vocab word, write a detailed "explaining" sentence that makes use of the vocabulary word in such a way that someone could guess the word's meaning. An <i>explaining</i> sentence has a specific verb and vivid detail.</p> <p>Example:</p> <p>The young cop's skin grew <u>ashen</u> and pale upon entering the scene of the gruesome murder</p>	<p>Stick Man: Choose four vocabulary words. For each word, create a stick figure drawing that represents the word along with a dialogue bubble or caption that uses the word correctly.</p> <p>Example:</p>  <p>She crept <u>stealthily</u> through the yard, careful not to step on a twig or dried leaf, as she quietly approached the house.</p>	<p>Acrostic: Choose two vocabulary words. For each, write an acrostic poem/sentence based on all the vocabulary word's letters; the poem/sentence must have reveal something about the word's meaning.</p> <p>Example:</p> <p style="text-align: center;"><u>Loathe:</u></p> <p>Leo, our angry terrier, hates everyone.</p>
<p>Question: Ask questions about the text. They may be "thin" questions like "Who are the main characters in the story?" or "thick" questions like "What would be different about the story if it were set in China instead of the United States?"</p> <p>Fill out the "Thin & Thick Questions" WS using complete sentences.</p>	<p>Visualize: Describe the images you see as the author describes them. Use the details from the text to create the "movie in your mind."</p> <p>Complete the "Visualize Questions" WS. Use colored illustrations and make your work neat.</p>	<p>Clarify: STOP AND PAY ATTENTION to parts of your reading that you don't understand. Take steps to figure it out: reread, ask an expert, define unknown words, etc.</p> <p>Complete the "Clarify" WS. Be sure not to wait until the night before its due.</p>
<p>Letter to a Character: Write an 8-10 sentence letter to one of the characters in your novel. You are writing as yourself. Ask the character questions, give advice, make comments, etc. Let this character become a real person in your mind. Use a proper salutation and closing.</p> <p>Example: A Single Shard</p> <p>Dear Tree-Ear,</p> <p>I hope you are learning much from your apprenticeship with Master Potter Min. I do wonder though: how can you stand the way he treats you? You should stand up for yourself and be more like Crane-man. Although he has lived a harsh life, Crane-man still feels proud of what he has done...</p> <p style="text-align: right;">Wishing you the best, Mrs. Sullivan</p>	<p>Setting the Scene: The setting of a story is the time or location a story takes place. Draw the setting for your novel neatly <i>in color</i>. Choose four words, phrases, or sentences that describe your setting to incorporate into the illustration.</p> <p>Example: Listening for Lions</p>  <p>Mt. Kenya, lording it over the plains.</p> <p>Sharp smell of eucalyptus</p> <p>Little puffs of red dust like powdery rain</p> <p>I would open my eyes to the sun and all the bright colors that were Africa.</p>	<p>Mentor Sentences: Choose three sentences in your story that you believe to be extremely well-written. Write three "imitation" sentences that use different words and contexts, but copy the style and structure of the original.</p> <p>Example: The Midwife's Apprentice</p> <p>Original: "For long minutes she held the comb, looked at it this way and that, smelled the fragrant wood, and admired the sleeping cat."</p> <p>New: "Through narrow valleys the river hugged the shore, meandered left and right, caressed the forested knolls, and stamped over towering cliffs."</p>

Lit. Circle Choice Board Week 2

Choose one from each column below. Label your work with the title in bold.

Vocabulary	<p>Alliteration Sentence: Choose three vocab words. For each, write a sentence that uses at least four examples of alliteration; the sentence must have something to do with the word's meaning.</p> <p>Example:</p> <p><u>Careen:</u></p> <p>Calvin's car <u>careened</u> carelessly along the curvy road.</p>	<p>Haiku Poem: Choose three vocab words. For each, write a haiku poem that contains and explains the vocab word. Haiku poems contain three lines. The first line has five syllables, the second line has seven syllable, and the third line has five syllables.</p> <p>Example:</p> <p><u>Amicable</u> is (5 syllables) Smiling pleasantly at the (7 syllables) Lonely little girl. (5 syllables)</p>	<p>"Take Two" Rhyming Couplet: Choose three vocabulary words. For each, write a rhyming couplet that uses and explains the vocabulary word. A couplet is two lines in a row that have end rhymes.</p> <p>Example:</p> <p>She looked at me dazed and <u>confused</u>. I did not laugh as I wasn't amused. Why didn't she understand me?</p>
	Strategy	<p>Predict: Try to figure out what will happen next and how the selection might end. Then read on to see how accurate your guesses are.</p> <p>Complete the "Predictions" WS. Use complete sentences.</p>	<p>Connect: Connect personally with what you are reading. How does the reading remind you of something you've experienced, seen, and heard or read about?</p> <p>Complete the "Making Connections" WS. Identify the connections and then explain them in a sentence.</p>
Response		<p>The Main Event: List five important events that occur in your reading. Then, explain each event in one complete sentence. Be sure to list them in the order they occur.</p> <p>Example: <i>Romeo & Juliet</i>, Act I</p> <ol style="list-style-type: none"> <u>The Families Fight:</u> The prince announces a harsh punishment for continued conflict between the Montagues and Capulets. <u>Lovers' Woe:</u> Paris asks to wed Juliet but is cautioned to wait because of her age; Romeo, meanwhile, pines for Rosalind. <u>Mom's Opinion:</u> Lady Capulet tells Juliet to give handsome, rich Paris a chance. <u>Cheer Up:</u> Mercutio convinces Romeo to crash a Capulet party as a way to cheer up. <u>Love at First Sight:</u> Romeo and Juliet fall in love at first sight but soon realize that they are the ill-fated offspring of warring families. 	<p>Character Journal: Pretend that you are a character from your reading and write a ten sentence journal entry summarizing what has happened so far. Your sentences should be well-developed explaining sentences.</p> <p>Example: Johnny, <i>The Outsiders</i></p> <p>You won't believe how crazy last night was. I left about dark because Mom was in one of her bad moods. I didn't feel like hanging around for a beating at home, so I met up with Ponyboy in the empty lot. We just laid there—right on the ground, staring at the stars. I guess that's kind of corny, but who cares?...</p>

Lit. Circle Choice Board Week 3

Choose one from each column below. Label your work with the title in bold.

Vocabulary

What's a Picture Worth?: Choose 4 vocab words. Choose a magazine cut-out, sticker, clip art, etc. that represents each word. Write a definition and detailed explanation of why / how the image relates to or represents the vocabulary word.

Example: Dread



Dread is a sense of great fear or anxiety. I chose this image of a haunted house because one would expect horrific things to be found there.

It's All Relative: Choose one vocabulary word from the list. Identify its root and research three other words using the same root. Write the definition for each related word to show the relationship and draw a picture/symbol to represent the root.

Example: Biography: LIFE



1. Biology-the study of life
2. Biopsy- to take a tissue sample from a living body
3. Biome- a large habitat.

Metaphor Poem: Choose one vocab word and write three stanza poem that uses your vocab word in a series of three metaphors.

Example: Surrender

Surrender is the white flag tentatively waving in the breeze above the battered army.
Surrender is seeing a grieving child stare at a flag-draped coffin, while you say nothing.
Surrender is the shrug of shoulders you give when you just don't have all the answers

Strategy

Summarize: Identify the main events in the selection by answering Who?, What?, Where? When?, How?, and Why?

Complete the "5W Summary" WS. Use complete sentences.

Compare/Contrast: Compare how a character's personality, problems, etc. are similar to or different from another character's experiences.

Complete the "Character Connections" WS. Use complete sentences to fill up the lines completely.

Infer: Use what the text says and your own knowledge to make a guess about a character or event.

Complete the "Inferences" WS. Use complete sentences.

Response

Bookmark It:

Create a bookmark for your story including the title (italicized or underlined), the author's name, an illustration, a favorite quote, and a one sentence summary of what the story has been about. Your cardstock bookmark must be in color, measure 2 in. by 6 in..

The Hunger Games

by Suzanne Collins

"May the odds be ever in your favor."



Summary: *Katniss volunteers to take her sister's place in an arena where teens will battle each other to stay alive.*

Title Change: Choose a new title for this story. Keeping in mind the events, setting, themes, and characters you have met so far, why is this new title a good one. Your response should be at least four sentences. Remember to italicize or underline titles.

Example: *The Book of Three*

If I had to choose a new title for *The Book of Three*, it would be *The Boy Who Became a Hero*. This title is appropriate because in the midst of his journey, Taran embraces the true qualities of a hero: compassion, bravery, and wisdom. He realizes as Gwydion explains: "It's not the sword that makes a warrior." By the end of the story he is transformed from an impulsive child into a selfless protector. The boy, thus, became a hero!

Poetry: Write a poem based on the reading. It must contain two examples of figurative language (underline them), regular rhyme, and revolve around the plot, a character, or theme in the story.

Example: *Cinderella*

A glittering glass slipper ← metaphor
Covered with a thin veil of dust
If only he would find her
A prince to love and trust.

With beauty like a sunbeam ← simile
That's often hidden behind a cloud
She is the woman of his dreams
And he'll proclaim their love aloud.

Lit. Circle Choice Board Week 4

Choose one from each column below. Label your work with the title in bold.

Vocabulary	<p>Word Maps: Choose four terms to create word maps. The map must include 2 antonyms, 2 synonyms, a sentence using the word, and a picture/symbol. See below.</p> <p>Example: <u>Considerate</u></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"> <p>Synonyms: Thoughtful Sympathetic</p> </td> <td style="width: 50%;"> <p>Antonyms: Careless Inconsiderate</p> </td> </tr> <tr> <td> <p>Sentence: The <u>considerate</u> host offered soy burgers to her vegetarian guests.</p> </td> <td> <p>Picture: </p> </td> </tr> </table>	<p>Synonyms: Thoughtful Sympathetic</p>	<p>Antonyms: Careless Inconsiderate</p>	<p>Sentence: The <u>considerate</u> host offered soy burgers to her vegetarian guests.</p>	<p>Picture: </p>	<p>Personified Sentence: Choose four terms. For each, write a 2-3 sentence personified description of a character whose name is the vocabulary word. The description must connect the word's meaning to the "person's" personality or job.</p> <p>Example: <u>Conceited</u></p> <p><u>Conceited</u> stuck her pert little nose in the air as the young girl cried. "Why would I want to be your friend?" she huffed, clutching her Prada purse tightly.</p>	<p>Simile Poem: Choose one vocab word and write three stanza poem that uses your vocab word in a series of three metaphors. .</p> <p>Example: <u>Avarice</u></p> <p>Avarice Is like a spoiled child-- always demanding, grabbing, and hoarding mom's freshly baked cookies. Avarice is like a vacuum. It eventually sucks all the fun out of life and leaves you without someone to love. Avarice is like barbed wire, securing glittery gems and piles of money, not knowing that people are most precious.</p>
	<p>Synonyms: Thoughtful Sympathetic</p>	<p>Antonyms: Careless Inconsiderate</p>					
<p>Sentence: The <u>considerate</u> host offered soy burgers to her vegetarian guests.</p>	<p>Picture: </p>						
Strategy	<p>Analyze a Character: Identify a character's traits by what he or she says, does, and thinks.</p> <p>Complete the "Character Traits" WS. Follow the sentence formula to identify the traits for one character.</p>	<p>Identify: Identify story elements: setting, protagonist, plot, purpose, and point of view.</p> <p>Complete the "Story Elements" WS. Carefully follow all directions.</p>	<p>Notice: Take note of when the author uses an interesting word (diction), figurative language, idioms, or memorable quotes.</p> <p>Complete the "Taking Notice" WS.</p>				
	Response	<p>And the Award Goes To: Your book is being considered as a candidate for a Newbery Medal. Research what the Newbery Medal is and write one paragraph in which you convince the organization whether or not your book deserves the honor.</p> <p>Example: <i>A Wrinkle in Time</i></p> <p>The Newbery Medal is awarded annually to the most distinguished contribution to children's literature. I believe <i>A Wrinkle in Time</i> deserves this honor because of its outstanding characters, fantastical setting, and inventive plot. On a mission to save her father and the world, Meg, a stubborn teen with remarkable intelligence, demonstrates that love can truly conquer evil. <i>A Wrinkle in Time</i> weaves crafty dialogue and imaginative imagery in an easy-to-read tale. It will no doubt remain a beloved classic, suitable for both the young and old at heart.</p>	<p>Personal Response: Write a two paragraph personal response to what you have read so far. Are you enjoying the story? Why or why not? Who are your favorite characters? Least favorite? What are you learning about yourself, the world, or other cultures from the novel? How do you think the novel will end?</p> <p>Example: <i>The Incredible Journey</i></p> <p><i>The Incredible Journey</i> is the amazing tale of two dogs and a cat who brave the wilderness to return home. Although the first chapter was a bit slow, the action in the later parts of the book more than made up for it. The animals encounter all sorts of danger: a bear attack, a flood, a hungry lynx, and more. They remind me of the values of courage and loyalty. There isn't anything these pets wouldn't do in order to return to their owners!</p> <p>Of all the characters, I love Bodger most. He's a grumpy, determined old mutt with a...</p>	<p>Character Quotations: Divide a sheet of paper into two columns and five rows. In the first column, write five adjectives to describe a character. In the second, write down five quotes (copied from the text) that prove those adjectives are appropriate. Include a page number.</p> <p>Example: Katniss, <i>The Hunger Games</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">courageous</td> <td>"My spirit. This is a new thought. I'm not sure exactly what it means, but it suggests I'm a fighter. In a sort of brave way." p. 121</td> </tr> </table>	courageous	"My spirit. This is a new thought. I'm not sure exactly what it means, but it suggests I'm a fighter. In a sort of brave way." p. 121	
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Lit. Circle Choice Board Week 5

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Vocabulary

Detail Sentence: For each vocab word, write a detailed "explaining" sentence that makes use of the vocabulary word in such a way that someone could guess the word's meaning. An *explaining* sentence has a specific verb and vivid detail.

Example:

The young cop's skin grew ashen and pale upon entering the scene of the gruesome murder

Stick Man: Choose four vocabulary words. For each word, create a stick figure drawing that represents the word along with a dialogue bubble or caption that uses the word correctly.

Example:



She crept stealthily through the yard, careful not to step on a twig or dried leaf, as she quietly approached the house.

Acrostic: Choose two vocabulary words. For each, write an acrostic poem/sentence based on all the vocabulary word's letters; the poem/sentence must have reveal something about the word's meaning.

Example:

Loathe:

Leo, our angry terrier, hates everyone.

Strategy

Question: Ask questions about the text. They may be "thin" questions like "Who are the main characters in the story?" or "thick" questions like "What would be different about the story if it were set in China instead of the United States?"

Fill out the "Thin & Thick Questions" WS using complete sentences.

Visualize: Describe the images you see as the author describes them. Use the details from the text to create the "movie in your mind."

Complete the "Visualize Questions" WS. Use colored illustrations and make your work neat.

Clarify: STOP AND PAY ATTENTION to parts of your reading that you don't understand. Take steps to figure it out: reread, ask an expert, define unknown words, etc.

Complete the "Clarify" WS. Be sure not to wait until the night before its due.

Response

Letter to a Character: Write an 8-10 sentence letter to one of the characters in your novel. You are writing as yourself. Ask the character questions, give advice, make comments, etc. Let this character become a real person in your mind. Use a proper salutation and closing.

Example: A Single Shard

Dear Tree-Ear,

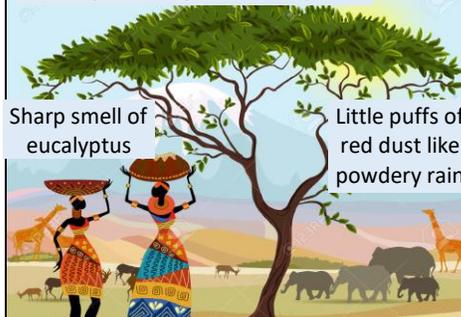
I hope you are learning much from your apprenticeship with Master Potter Min. I do wonder though: how can you stand the way he treats you? You should stand up for yourself and be more like Crane-man. Although he has lived a harsh life, Crane-man still feels proud of what he has done...

Wishing you the best,
Mrs. Sullivan

Setting the Scene: The setting of a story is the time or location a story takes place. Draw the setting for your novel neatly *in color*. Choose four words, phrases, or sentences that describe your setting to incorporate into the illustration.

Example: Listening for Lions

Mt. Kenya, lording it over the plains.



I would open my eyes to the sun and all the bright colors that were Africa.

Mentor Sentences: Choose three sentences in your story that you believe to be extremely well-written. Write three "imitation" sentences that use different words and contexts, but copy the style and structure of the original.

Example: The Midwife's Apprentice

Original: "For long minutes she held the comb, looked at it this way and that, smelled the fragrant wood, and admired the sleeping cat."

New: "Through narrow valleys the river hugged the shore, meandered left and right, caressed the forested knolls, and stamped over towering cliffs."

Lit. Circle Choice Board Week 6

Choose one from each column below. Label your work with the title in bold.

Vocabulary	<p>Alliteration Sentence: Choose three vocab words. For each, write a sentence that uses at least four examples of alliteration; the sentence must have something to do with the word's meaning.</p> <p>Example:</p> <p><u>Careen:</u></p> <p>Calvin's car <u>careened</u> carelessly along the curvy road.</p>	<p>Haiku Poem: Choose three vocab words. For each, write a haiku poem that contains and explains the vocab word. Haiku poems contain three lines. The first line has five syllables, the second line has seven syllable, and the third line has five syllables.</p> <p>Example:</p> <p><u>Amicable</u> is (5 syllables) Smiling pleasantly at the (7 syllables) Lonely little girl. (5 syllables)</p>	<p>"Take Two" Rhyming Couplet: Choose three vocabulary words. For each, write a rhyming couplet that uses and explains the vocabulary word. A couplet is two lines in a row that have end rhymes.</p> <p>Example:</p> <p>She looked at me dazed and <u>confused</u>. I did not laugh as I wasn't amused. Why didn't she understand me?</p>
	Strategy	<p>Predict: Try to figure out what will happen next and how the selection might end. Then read on to see how accurate your guesses are.</p> <p>Complete the "Predictions" WS. Use complete sentences.</p>	<p>Connect: Connect personally with what you are reading. How does the reading remind you of something you've experienced, seen, and heard or read about?</p> <p>Complete the "Making Connections" WS. Identify the connections and then explain them in a sentence.</p>
Response		<p>The Main Event: List five important events that occur in your reading. Then, explain each event in one complete sentence. Be sure to list them in the order they occur.</p> <p>Example: <i>Romeo & Juliet</i>, Act I</p> <ol style="list-style-type: none"> <u>The Families Fight:</u> The prince announces a harsh punishment for continued conflict between the Montagues and Capulets. <u>Lovers' Woe:</u> Paris asks to wed Juliet but is cautioned to wait because of her age; Romeo, meanwhile, pines for Rosalind. <u>Mom's Opinion:</u> Lady Capulet tells Juliet to give handsome, rich Paris a chance. <u>Cheer Up:</u> Mercutio convinces Romeo to crash a Capulet party as a way to cheer up. <u>Love at First Sight:</u> Romeo and Juliet fall in love at first sight but soon realize that they are the ill-fated offspring of warring families. 	<p>Character Journal: Pretend that you are a character from your reading and write a ten sentence journal entry summarizing what has happened so far. Your sentences should be well-developed explaining sentences.</p> <p>Example: Johnny, <i>The Outsiders</i></p> <p>You won't believe how crazy last night was. I left about dark because Mom was in one of her bad moods. I didn't feel like hanging around for a beating at home, so I met up with Ponyboy in the empty lot. We just laid there—right on the ground, staring at the stars. I guess that's kind of corny, but who cares?...</p>

Lit. Circle Choice Board Week 7

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Vocabulary

What's a Picture Worth?: Choose 4 vocab words. Choose a magazine cut-out, sticker, clip art, etc. that represents each word. Write a definition and detailed explanation of why / how the image relates to or represents the vocabulary word.

Example: Dread



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Compare/Contrast: Compare how a character's personality, problems, etc. are similar to or different from another character's experiences.

Complete the "Character Connections" WS. Use complete sentences to fill up the lines completely.

Infer: Use what the text says and your own knowledge to make a guess about a character or event.

Complete the "Inferences" WS. Use complete sentences.

Response

Bookmark It:

Create a bookmark for your story including the title (italicized or underlined), the author's name, an illustration, a favorite quote, and a one sentence summary of what the story has been about. Your cardstock bookmark must be in color, measure 2 in. by 6 in..

The Hunger Games

by Suzanne Collins

"May the odds be ever in your favor."



Summary: *Katniss volunteers to take her sister's place in an arena where teens will battle each other to stay alive.*

Title Change: Choose a new title for this story. Keeping in mind the events, setting, themes, and characters you have met so far, why is this new title a good one. Your response should be at least four sentences. Remember to italicize or underline titles.

Example: *The Book of Three*

If I had to choose a new title for *The Book of Three*, it would be *The Boy Who Became a Hero*. This title is appropriate because in the midst of his journey, Taran embraces the true qualities of a hero: compassion, bravery, and wisdom. He realizes as Gwydion explains: "It's not the sword that makes a warrior." By the end of the story he is transformed from an impulsive child into a selfless protector. The boy, thus, became a hero!

Poetry: Write a poem based on the reading. It must contain two examples of figurative language (underline them), regular rhyme, and revolve around the plot, a character, or theme in the story.

Example: *Cinderella*

A glittering glass slipper ← metaphor
Covered with a thin veil of dust
If only he would find her
A prince to love and trust.

With beauty like a sunbeam ← simile
That's often hidden behind a cloud
She is the woman of his dreams
And he'll proclaim their love aloud.

Lit. Circle Choice Board Week 8

Choose one from each column below. Label your work with the title in bold.

Vocabulary

Word Maps: Choose four terms to create word maps. The map must include 2 antonyms, 2 synonyms, a sentence using the word, and a picture/symbol. See below.

Example: Considerate

Synonyms: Thoughtful Sympathetic	Antonyms: Careless Inconsiderate
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Sentence:
The considerate host offered soy burgers to her vegetarian guests.



Personified Sentence: Choose four terms. For each, write a 2-3 sentence personified description of a character whose name is the vocabulary word. The description must connect the word's meaning to the "person's" personality or job.

Example: Conceited

Conceited stuck her pert little nose in the air as the young girl cried. "Why would I want to be your friend?" she huffed, clutching her Prada purse tightly.

Simile Poem: Choose one vocab word and write three stanza poem that uses your vocab word in a series of three metaphors. .

Example: Avarice

Avarice Is like a spoiled child--
always demanding, grabbing, and hoarding
mom's freshly baked cookies.
Avarice is like a vacuum.
It eventually sucks all the fun out of life and
leaves you without someone to love.
Avarice is like barbed wire,
securing glittery gems and piles of money,
not knowing that people are most precious.

Strategy

Analyze a Character: Identify a character's traits by what he or she says, does, and thinks.

Complete the "Character Traits" WS.
Follow the sentence formula to identify the traits for one character.

Identify: Identify story elements: setting, protagonist, plot, purpose, and point of view.

Complete the "Story Elements" WS.
Carefully follow all directions.

Notice: Take note of when the author uses an interesting word (diction), figurative language, idioms, or memorable quotes.

Complete the "Taking Notice" WS.

Response

And the Award Goes To: Your book is being considered as a candidate for a Newbery Medal. Research what the Newbery Medal is and write one paragraph in which you convince the organization whether or not your book deserves the honor.

Example: *A Wrinkle in Time*

The Newbery Medal is awarded annually to the most distinguished contribution to children's literature. I believe *A Wrinkle in Time* deserves this honor because of its outstanding characters, fantastical setting, and inventive plot. On a mission to save her father and the world, Meg, a stubborn teen with remarkable intelligence, demonstrates that love can truly conquer evil. *A Wrinkle in Time* weaves crafty dialogue and imaginative imagery in an easy-to-read tale. It will no doubt remain a beloved classic, suitable for both the young and old at heart.

Personal Response: Write a two paragraph personal response to what you have read so far. Are you enjoying the story? Why or why not? Who are your favorite characters? Least favorite? What are you learning about yourself, the world, or other cultures from the novel? How do you think the novel will end?

Example: *The Incredible Journey*

The Incredible Journey is the amazing tale of two dogs and a cat who brave the wilderness to return home. Although the first chapter was a bit slow, the action in the later parts of the book more than made up for it. The animals encounter all sorts of danger: a bear attack, a flood, a hungry lynx, and more. They remind me of the values of courage and loyalty. There isn't anything these pets wouldn't do in order to return to their owners!

Of all the characters, I love Bodger most. He's a grumpy, determined old mutt with a...

Character Quotations: Divide a sheet of paper into two columns and five rows. In the first column, write five adjectives to describe a character. In the second, write down five quotes (copied from the text) that prove those adjectives are appropriate. Include a page number.

Example: Katniss, *The Hunger Games*

courageous	"My spirit. This is a new thought. I'm not sure exactly what it means, but it suggests I'm a fighter. In a sort of brave way." p. 121
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Catholic Café Menu: Next Page



Catholic Cafe Learning Menu

Appetizers (Choose one)

People Poppers

Choose a figure from the chapter (non-specific examples: pope, bishop, saint, etc; specific people: St. Thomas, Mother Teresa, Martin Luther) and explain in three sentences his or her contribution to Church history or everyday Church functions.

Word Wraps

Write down the chapter vocabulary terms and define them.

Biblical Biscuits

Choose a topic from the chapter and identify a bible quote that you believe represents that topic. The quote may provide evidence for a church belief (i.e. the Last Supper narrative provides evidence for our Eucharistic beliefs) or may simply prove relevant to a topic (i.e. St. Paul's discussion of the mystical body of Christ is relevant to the topic of Church unity).

Main Course (Choose one)

Study Guide Stew

Create a half page study guide of the reading that captures the main points of the reading using a bulleted list, outline, concept map, or other method of organizing information.

Summary Sandwich

Write an eight sentence summary of your reading using proper grammar and spelling.

Gamer's Guacamole Burger

Create a review game for the reading for two to eight players. Include an instruction sheet and gameboard/game pieces (if necessary).

Sides (Choose one)

Musical Macaroni

Choose a song from the Music Issue or Supplement that you think represents a topic from the reading. Explain in three sentences, using direct references to lyrics, why you chose the song.

Catechism Curly Fries

Using the Catechism, find and copy one reference (write down the paragraph/page number) to a topic in your reading. Put the reference in your own words.

Dessert (Choose one)

Application Apple Pie

Write three sentences about how one of the reading topics apply to your own life. For example, if the topic is "Baptism," you might write about the importance of living your Baptismal vows everyday.

Artist á la Mode

Imagine that you have been asked to work closely with an author writing a new book on your reading topic. You have been tasked with drawing the front cover and creating a title. Illustrations must be hand-drawn or traced in color.